

1	<p>Your name and previous mathematics experience (IGCSE, MYP, FIB, any other course)</p> <p>1. My name is Shea O’Sullivan and previously I studied The MYP for Three years and i took the IGCSE for Two.</p>		
2	<p>What might be some of the feelings that you associate with mathematics? How do you feel about starting this course and why?</p> <p>2. I feel nervous when i have to answer questions in front of others and frustrated whenever I can’t do maths other people seem to do easily. I feel quite nervous to start this course.</p>		
3	<p>How do you like to learn mathematics? Where would you put yourself on this continuum and why:</p> <div style="text-align: center;">  </div> <p>3. I mainly like it when someone explains things to me as then i can go and work things out myself. I struggle remembering techniques sometimes however once i am taught it i can work things out by myself. Therefore i think i am in the middle of the spectrum.</p>		
4	<p>What do you do when you are “stuck” in mathematics? In your past experiences, how have you successfully overcome such misunderstandings?</p> <p>4. Previously with my maths i used to struggle a lot and decided to get a tutor to help me further my understandings in maths. I also like to use videos to help me learn.</p>		
5	<p>Which one of the following skills is your biggest strength in learning mathematics? Which one might be the biggest area of focus for your mathematics in the first few weeks of Grade 11?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <input type="radio"/> A critical thinker <input type="radio"/> A problem solver <input type="radio"/> Inquiring/questioning <input type="radio"/> Creative <input type="radio"/> Innovative/Original <input type="radio"/> Imaginative <input type="radio"/> Curious <input type="radio"/> Interested <input type="radio"/> Adaptable <input type="radio"/> Persistent <input type="radio"/> A risk-taker <input type="radio"/> Collaborative <input type="radio"/> A leader </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <input type="radio"/> Organised <input type="radio"/> Flexible <input type="radio"/> A good communicator <input type="radio"/> A self-manager <input type="radio"/> Independent <input type="radio"/> Diligent <input type="radio"/> Organised <input type="radio"/> Responsible <input type="radio"/> Open minded <input type="radio"/> Optimistic <input type="radio"/> Confident <input type="radio"/> Self disciplined <input type="radio"/> Reflective </td> </tr> </table>	<ul style="list-style-type: none"> <input type="radio"/> A critical thinker <input type="radio"/> A problem solver <input type="radio"/> Inquiring/questioning <input type="radio"/> Creative <input type="radio"/> Innovative/Original <input type="radio"/> Imaginative <input type="radio"/> Curious <input type="radio"/> Interested <input type="radio"/> Adaptable <input type="radio"/> Persistent <input type="radio"/> A risk-taker <input type="radio"/> Collaborative <input type="radio"/> A leader 	<ul style="list-style-type: none"> <input type="radio"/> Organised <input type="radio"/> Flexible <input type="radio"/> A good communicator <input type="radio"/> A self-manager <input type="radio"/> Independent <input type="radio"/> Diligent <input type="radio"/> Organised <input type="radio"/> Responsible <input type="radio"/> Open minded <input type="radio"/> Optimistic <input type="radio"/> Confident <input type="radio"/> Self disciplined <input type="radio"/> Reflective
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6	<p>Is there anything else you want your maths teachers to know about you?</p> <p>I really want to do Standard level maths and i am committed to work hard. Even If i don't get it at first i will continue to persevere and work hard at my maths.</p>		

